

Global Politics Palgrave Foundations Series

A/AS Level English Literature A for AQA Student Book A Carnival for the Grammarian Foundations French 1 Foundations German 1 Science Fiction Literature through History A History of English Literature Foundations French 2 Foundations German 1 Foundations French 2 The Politics Companion Foundations German 1 Global Governance of Education European Information Foundations Italian 1 Books in Series American Book Publishing Record The British National Bibliography Trust, Control, and the Economics of Governance Journal of Economic Literature Foundation Focus Russell Carey Kate Beeching Dounia Bissar Ilse Wührer Gary Westfahl Michael Alexander Kate Beeching Tom Carty Annie Fontaine Lewis Robert Leach Tom Carty Maren Elfert Mara Benetti Arthur James Wells Philipp Herold

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created specifically for the aqa a as level english literature a specification for first teaching from 2015 this print student book is suitable for all abilities providing stretch opportunities for the more able and additional scaffolding for those who need it helping bridge the gap between gcse and a level the unique three part structure focuses on texts within a particular time period and supports students in interpreting texts and reflecting on how writers make meaning

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this student companion covers all the main aspects of political science from the nature and main components of the subject and key theories thinkers and concepts to study skills and learning resources truly international in scope it will be the ideal complement for students around the world to palgrave's highly successful range of course texts

this book examines the educational role of three international organizations created as part of the post world war ii multilateral architecture the united nations educational scientific and cultural organization unesco the world bank and the organisation for economic co operation and development oecd these organizations have significantly promoted and shaped education as a fundamental feature of the modernization of society and contributed to the globalization of educational norms policies and technologies drawing on primary source materials and interviews the book provides novel perspectives to the literature on the global governance of education by focusing on the historical entanglements relations and power struggles between these three organizations rather than treating them separately the study sheds light on the homogenizing effects of globalized educational policy making and the shifting power dynamics in the global governance of education this book makes a very distinctive and important contribution to the literature that critically analyses the influence of the global agencies on education globally it goes beyond the standard discursive analyses of

policy texts to also explore the history of those organisations through archival research and in depth interviews of the key personnel what emerges is a powerful analysis which locates those agencies within their historical epochs and shines a light on their tensions and micro politics both internally and between organisations paul morris professor of comparative education institute of education university college london uk a must read historical account of the intermingling boundary setting and competition between the three big intergovernmental organizations ios in education oecd unesco and the world bank different from other scholars that document how these ios have transformed themselves in response to external and internal changes elfert and ydesen draw attention to the relational aspect how have these three ios navigated conflict carved niches and used and abused each other to amplify and expand their own mission how have they done so in an environment that is crowded with intergovernmental and international organizations each with a claim to govern education globally gita steiner khamsi professor of comparative and international education teachers college columbia university unesco chair of comparative education policy of the geneva graduate institute of international and development studies this volume is a thoughtful and timely work of scholarship understanding the roles of unesco the oecd and the world bank is central to understanding contemporary education in global perspective elfert and ydesen s historical analysis sets out in rigorous detail how these organisations have evolved and what has shaped and driven this evolution the historical analysis is complemented by contemporary interview data facilitating an actor level analysis as well as a broader picture the book is conceptually and theoretically rich while being accessibly written the authors manage complexity remarkably well for anyone interested in global governance and the role of international organisations or anyone who wants to understand in general how global educational agendas have developed and converged this book is a most valuable read michele schweisfurth professor of comparative and international education university of glasgow uk chapter unesco the oecd and the world bank a global governance perspective is available open access under a creative commons attribution 4 0 international license via link springer.com

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in today s world we cooperate across legal and cultural systems in order to create value however this increases volatility uncertainty complexity and ambiguity as challenges for societies politics and business this has made governance a scarce resource it thus is inevitable that we understand the means of governance available to us and are able to economize on them trends like the increasing role of product labels and a certification industry as well as political movements towards nationalism and conservatism may be seen as reaction to disappointments from excessive cooperation to avoid failures of cooperation governance is important control through e g contracts is limited and in governance economics trust is widely advertised without much guidance on its preconditions or limits this book draws on the rich insight from research on trust and control and accommodates the key results for governance considerations in an

institutional economics framework it provides a view on the limits of cooperation from the required degree of governance which can be achieved through extrinsic motivation or building on intrinsic motivation trust control economics thus inform a more realistic expectation about the net value added from cooperation by providing a balanced view including the cost of governance it then becomes clear how complex cooperation is about governance accretion where limited trustworthiness is substituted by control and these control instances need to be governed in turn trust control and the economics of governance is a highly necessary development of institutional economics to reflect progress made in trust research and is a relevant addition for practitioners to better understand the role of trust in the governance of contemporary cooperation structures it will be of interest to researchers academics and students in the fields of economics and business management institutional economics and business ethics note that this work is the first of its kind that explicitly reflects on the societal realities how these drive the assumption setting process and how these assumptions influence the theory outcome

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